



Good Afternoon CSL Parents,

I want you to know that we continue to focus on what is best for the students and families of CSL. We will continue sending out communications and updates regarding this situation via our one call system and posting important information on our school's website, [cslcharter.org](http://cslcharter.org).

As a school leader and a parent, I realize this situation may be the biggest national and global crisis of our lifetime. It is a scary time for all, as this situation is unprecedented. I want to assure everyone that we are committed to helping all the CSL families and the greater community through this difficult time. We are committed to passing along any useful information and being advocates for gaining a deeper understanding of the situation and, equally as important, advocates of how we can all do our part in helping to mitigate the spread and impact of COVID-19.

To that end, I share the below with all parents with children at CSL.

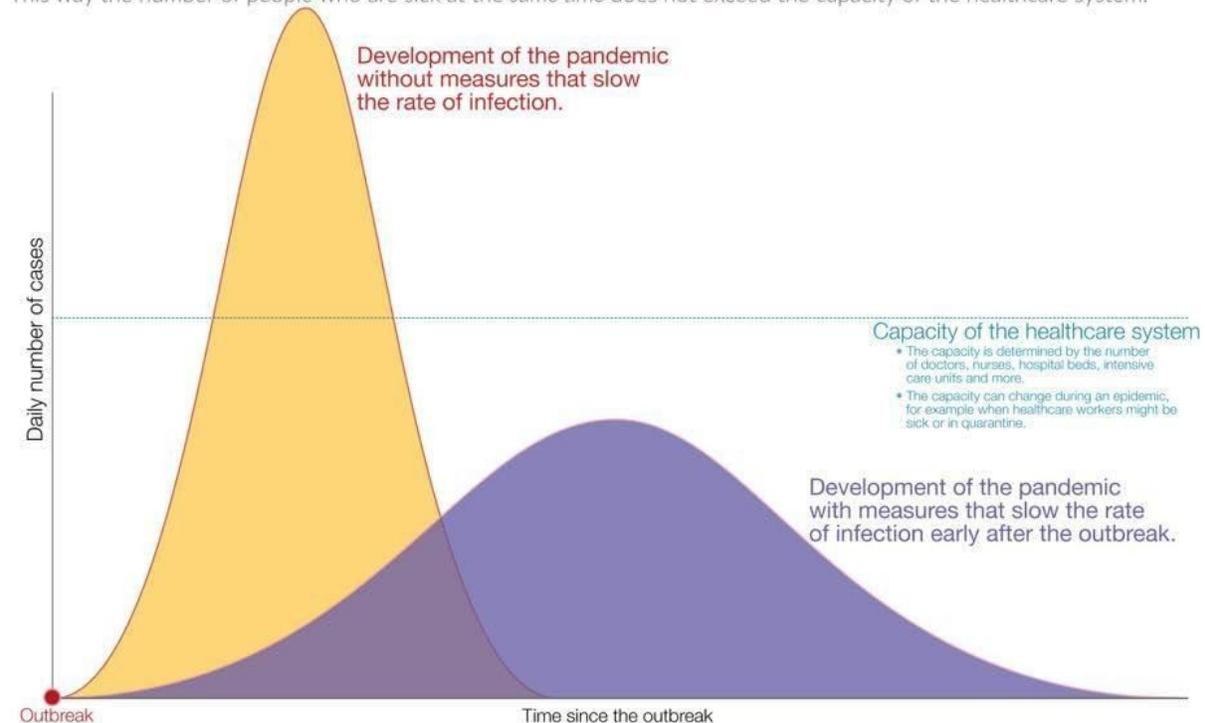
## COVID-19 Big Picture/Enduring Understandings:

1. It is our responsibility to SLOW the spread so the need for assistance remains within the capacity of the Health Care System.

In the outbreak of an epidemic *early* counter measures are important



Their intention is to 'flatten the curve': to lower the rate of infection to spread out the epidemic. This way the number of people who are sick at the *same time* does not exceed the capacity of the healthcare system.



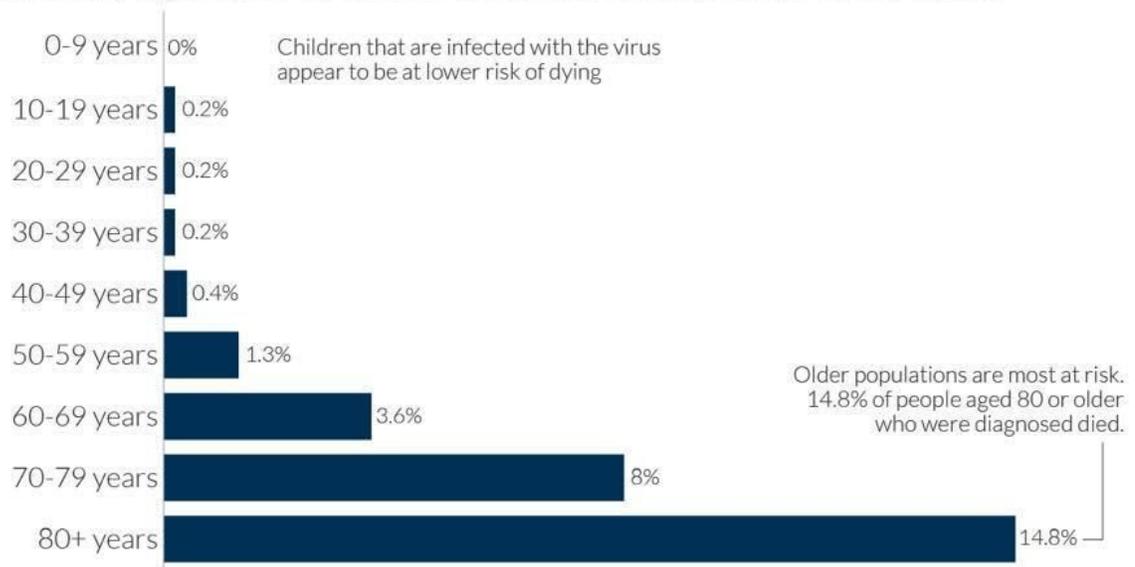
Based on the Centers for Disease Control and Prevention  
OurWorldinData.org - Research and data to make progress against the world's largest problems.

Licensed under CC-BY by the author Max Roser

2. It is our responsibility to PREVENT the spread to those who have greater health risks from the virus.

# Coronavirus: early-stage case fatality rates by age-group in China

Case fatality rate (CFR) is calculated by dividing the total number of deaths from a disease by the number of confirmed cases. Data is based on early-stage analysis of the COVID-19 outbreak in China in the period up to February 11, 2020.



Data source: Novel Coronavirus Pneumonia Emergency Response Epidemiology Team. *Vital surveillances: the epidemiological characteristics of an outbreak of 2019 novel coronavirus diseases (COVID-19)—China, 2020*. China CDC Weekly.

OurWorldinData.org – Research and data to make progress against the world's largest problems.

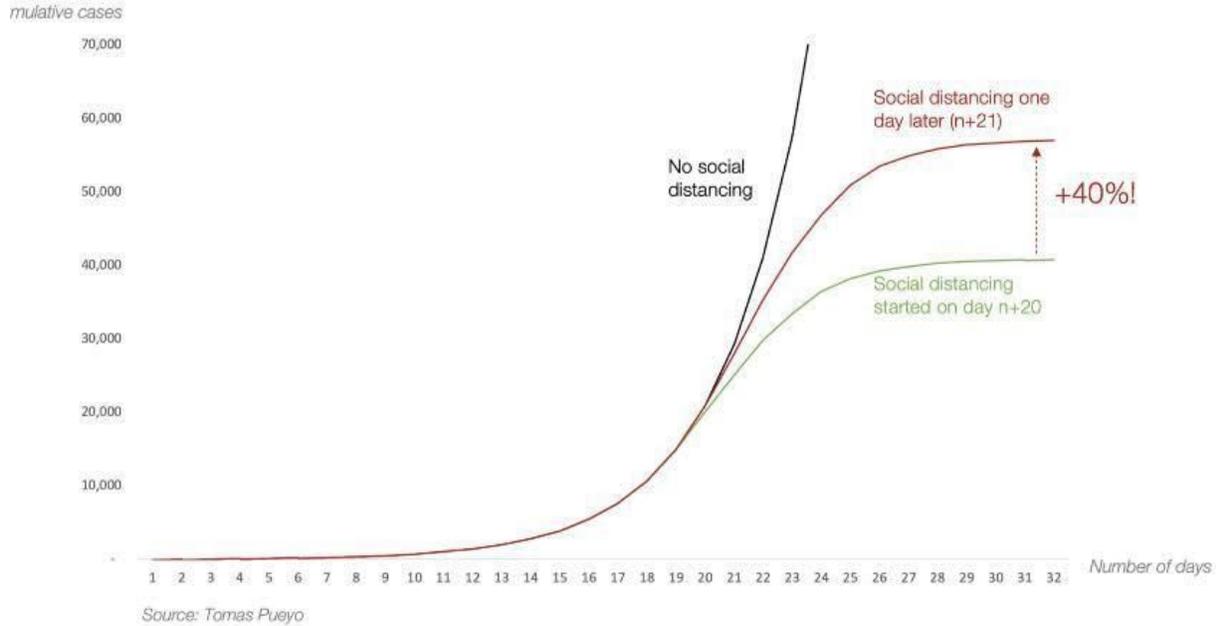
Licensed under CC-BY by the authors.

## COVID-19 Lesson: How Social Distancing can “Flatten the Curve”

### Learning Activities:

1. Read and watch: <https://www.washingtonpost.com/graphics/2020/world/corona-simulator/>
2. Google “Italy Coronavirus” and read.
3. Read the following Quote: *“In the end, it will be impossible to know if we overreacted or did too much, but it will be QUITE apparent if we under-reacted or did too little.”*
4. Reflect on how you can be “Part of the Solution; instead of being Part of the Problem.”

Chart 23: Model of Cumulative Cases of Coronavirus with Social Distancing Measures Taken One Day Apart



Source: <https://medium.com/@tomaspueyo/coronavirus-act-today-or-people-will-die-f4d3d9cd99ca>

I leave the decision up to you as to whether or not to share the above with your child/children. Regardless, please do your part to share factual information with other adults and help "Flatten the Curve."

As a reminder, Center for Student Learning Charter School (CSL) is closed from Friday, March 13 through Sunday, March 29, 2020.

We will be sending out information regarding English, Math, Science, Social Studies Learning Opportunities in the coming week. **Please note that these learning opportunities are not a continuation of our educational program and are not intended to replace the regular instructional day. What will be provided will allow children to engage in meaningful learning opportunities. None of this work will be collected or graded by the teacher(s). These are supplementary, optional activities.**

Be well and be safe!

Sincerely,

Dr. Charles Bonner, PhD  
Chief Executive Officer